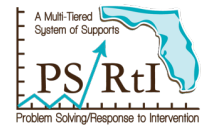


# Guided Tier 2 Problem Solving Worksheet



School:	Team should consist of teachers for the students being discussed (gen ed and ESE), as well as content area experts, student services staff, etc., as needed.	Grade/Content Area and Focus:	Indicate the grade level(s) or content area and the general area of focus.
Meeting Date:		Data Source:	
Team Members:		What data identified the need for problem solving?	

## Step 1 – Problem Identification: What is the Problem?

Expected Level of Performance:	What is expected/desired for every student and how is that measured?
Students will _____, as measured by _____.	
Criteria for Identifying Students for Tier 2 Intervention:	Considering all available resources (including adjustments to core instruction based on Tier 1 problem solving), what cut score/threshold is used to determine who will receive Tier 2 intervention (if different from “below the expectation”)?
Notes:	

## Step 2 – Problem Analysis: Why is the problem occurring?

Target Skill:	Student Group:
What specific skill area will this intervention target?	
Which students share the same or similar need? List the names of students who will be served in this small group.	
Notes:	

Step 3 – Intervention Design: What are we going to do about it?

Skill/focus of improvement: <span>Restate the identified "Target Skill" from Step 2</span>			
<b>Intervention Plan</b> Who is responsible? What is the selected intervention? When will it occur? Where will it occur?	<b>Support Plan</b> Who is responsible? What will be done? When will it occur? Where will it occur? Who is responsible? What will be done? When will it occur? Where will it occur?	<b>Fidelity Documentation</b> Who is responsible? What will be done? When will it occur? How will data be shared? Who is responsible? What will be done? When will it occur? How will data be shared?	<b>Progress Monitoring Plan</b> Who is responsible? What data will be collected and when? When will team reconvene to evaluate progress? The plan will be considered effective if approximately 70% of students are making progress toward the goal.
Goal (SMART): By _____, students will _____, as measured by _____.			
Notes:			

Step 4 – Response to Instruction/Intervention: Is it working?

Review Date: \_\_\_\_\_

Team Members: \_\_\_\_\_

What percent of students *in this group* responded to the intervention?

**Group Response to Intervention:** \_\_\_\_\_ % of students in the group made sufficient progress toward the goal within the expected timeframe.

**Plan Revisions Based on Intervention Effectiveness:** \_\_\_\_\_

Indicate effectiveness of the plan, and identify plan for next steps

☐ for ≈70% or More of Group (intervention considered effective)

Goal is *not* met: ☐ Continue plan as designed *or* ☐ Increase intensity of current plan (document all changes or adjustments)

Goal *is* met: ☐ Fade intervention and monitor *or* ☐ Identify new goal, modify plan (document all changes or adjustments, complete new PSW if appropriate)

For any student who did not respond to effective Tier 2 intervention, first review fidelity documentation and address, if needed. If fidelity is good, increase intensity of the intervention and monitor, or return to earlier steps of problem solving.

☐ for Less Than ≈70% of Group (intervention considered *not* effective)

Fidelity concerns: ☐ Address fidelity, continue plan as designed and monitor (document adjustments to address fidelity)

No fidelity concerns: ☐ Increase intensity of current plan and monitor (if improvement doesn't occur, return to earlier steps of problem solving) *or* ☐ consider a different Tier 2 intervention that matches the students' need *or* ☐ return to Step 2 and reconsider the skill area addressed (document all changes or adjustments)

If less than 70% of the group is making progress, no decisions can be made about *an individual student's* performance.

Changes or adjustments to the plan: \_\_\_\_\_

What are next steps? (Include any changes to the intervention, or to the support, fidelity or progress monitoring plans)

Next Meeting Date: \_\_\_\_\_

Notes: \_\_\_\_\_

When will team meet again to review data and make decisions?